



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: East Belfast School

SAU: RSU 20

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# 2011-2012 NCLB Report Card



School: East Belfast School  
SAU: RSU 20  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	62	73	73	5	57	33	5	21	0	
	2010-2011	18	18	100	61	70	70	6	56	17	22	18	0	0
Female	2009-2010	12	12	100		75	76	8	67	25	<1			
	2010-2011	8	8	100			77	74						
Male	2009-2010	9	9	100			70	69						
	2010-2011	10	10	100	40	61	66	<1	40	20	40			
Caucasian/White	2009-2010	21	21	100	62	73	74	5	57	33	5			
	2010-2011	15	15	100	60	69	71	7	53	13	27			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	12	100	50	65	62	<1	50	50	<1			
	2010-2011	14	14	100	50	59	58	7	43	21	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		25	38							
	2010-2011	5	5	100		23	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: East Belfast School  
SAU: RSU 20  
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	19	19	100	63	64	67	11	53	26	11	19	0	
	2010-2011	20	20	100	80	66	67	15	65	15	5	20	0	0
Female	2009-2010	13	13	100	69	71	71	15	54	31	<1			
	2010-2011	12	12	100	100	73	72	25	75	<1	<1			
Male	2009-2010	6	6	100		58	63							
	2010-2011	8	8	100		60	63							
Caucasian/White	2009-2010	18	18	100	61	63	68	11	50	28	11			
	2010-2011	18	18	100	78	65	68	11	67	17	6			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	13	13	100	54	58	56	8	46	38	8			
	2010-2011	11	11	100	82	56	56	18	64	18	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		35	34							
	2010-2011	1	1	100		13	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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# 2011-2012 NCLB Report Card



School: East Belfast School  
SAU: RSU 20  
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	63	63	72	13	50	31	6	16	0	
	2010-2011	20	20	100	85	76	70	15	70	5	10	20	0	0
Female	2009-2010	8	8	100		69	78							
	2010-2011	12	12	100	100	86	75	17	83	<1	<1			
Male	2009-2010	8	8	100		58	67							
	2010-2011	8	8	100		67	66							
Caucasian/White	2009-2010	16	16	100	63	63	73	13	50	31	6			
	2010-2011	16	16	100	81	75	71	19	63	6	13			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	8	8	100		53	62							
	2010-2011	14	14	100	79	71	60	7	71	7	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		27	36							
	2010-2011	4	4	100		42	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



School: East Belfast School  
SAU: RSU 20  
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	43	56	62	<1	43	38	19	21	0
	2010-2011	18	18	100	50	55	61	11	39	22	28	18	0
Female	2009-2010	12	12	100	50	54	61	<1	50	33	17		
	2010-2011	8	8	100		57	59						
Male	2009-2010	9	9	100		57	63						
	2010-2011	10	10	100	50	54	64	20	30	20	30		
Caucasian/White	2009-2010	21	21	100	43	56	63	<1	43	38	19		
	2010-2011	15	15	100	47	54	63	7	40	20	33		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	12	12	100	25	43	50	<1	25	58	17		
	2010-2011	14	14	100	43	45	49	7	36	21	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		24	33						
	2010-2011	5	5	100		13	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	1	1	100			29						

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# 2011-2012 NCLB Report Card



School: East Belfast School  
SAU: RSU 20  
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	19	19	100	32	55	62	5	26	37	32	19	0
	2010-2011	20	20	100	50	57	60	<1	50	35	15	20	0
Female	2009-2010	13	13	100	31	54	62	<1	31	46	23		
	2010-2011	12	12	100	58	57	60	<1	58	33	8		
Male	2009-2010	6	6	100		56	63						
	2010-2011	8	8	100		57	61						
Caucasian/White	2009-2010	18	18	100	33	55	63	6	28	33	33		
	2010-2011	18	18	100	50	56	61	<1	50	33	17		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	13	13	100	31	46	50	8	23	38	31		
	2010-2011	11	11	100	36	50	48	<1	36	45	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		31	36						
	2010-2011	1	1	100		25	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



School: East Belfast School  
SAU: RSU 20  
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	50	52	64	<1	50	31	19	16	0
	2010-2011	20	20	100	65	59	61	10	55	20	15	20	0
Female	2009-2010	8	8	100		55	64						
	2010-2011	12	12	100	67	63	61	8	58	25	8		
Male	2009-2010	8	8	100		51	64						
	2010-2011	8	8	100		56	61						
Caucasian/White	2009-2010	16	16	100	50	54	65	<1	50	31	19		
	2010-2011	16	16	100	56	58	62	13	44	25	19		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	8	8	100		46	51						
	2010-2011	14	14	100	50	49	47	7	43	29	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		32	34						
	2010-2011	4	4	100		20	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: East Belfast School  
SAU: RSU 20  
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	79	67	64	<1	79	11	11	19	0
Female	2010-2011	11	11	100	82	71	64	<1	82	9	9		
Male	2010-2011	8	8	100		64	65						
Caucasian/White	2010-2011	15	15	100	73	66	66	<1	73	13	13		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	14	14	100	71	59	53	<1	71	14	14		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	3	3	100		31	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: East Belfast School  
SAU: RSU 20  
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	72	E: 71 M: 65	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	51	E: 59 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	70	E: 70 M: 65	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	48	E: 58 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 99	E: 99 M: 99	63	E: 63 M: 56	E: 58 M: 58	*	E: 100 M: 98	E: 99 M: 99	41	E: 49 M: 45	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	*	E: 30 M: 27	E: 33 M: 30	*	E: 99 M: 98	E: 98 M: 98	*	E: 22 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



School: East Belfast School  
SAU: RSU 20



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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	0	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.